

Call for Papers
First Annual Elkana Symposium on Reimagining Teaching and Learning
CEU Campus (Vienna, Austria) and online
June 12-14, 2023

The Elkana Symposium and this year's Conference Themes

The First Elkana Symposium on Reimagining Teaching and Learning is a forum for faculty and others engaged in teaching and learning at CEU and across the OSUN network to share innovative and successful practices and to develop their own teaching through workshops and training sessions, keynote talks, and panels with peers. It is at once a celebration of the teaching that already happens at CEU and peer institutions, and an opportunity to converse, learn, grow professionally, and develop as teachers in higher education. Supported by the OSUN Developing Teaching Professionals (DTP) project, it brings together faculty and doctoral students at CEU and other OSUN institutions, Global Teaching Fellows, teaching grant recipients from CEU and the DTP project, and others engaged in teaching and learning.

This year's inaugural conference features keynotes, panels, and training around the four conference themes:

- Inclusive and democratic teaching and learning
- International classrooms
- Alternative and 'authentic' forms of assessment in the age of AI.
- Yehuda Elkana's teaching legacy, including approaches that engage students in large-scale social problems
- Experiential learning, place-based learning, and enquiry-based learning
- Discipline-specific pedagogies, interdisciplinary, and transferrable skills
- Other teaching and learning topics of potential interest to colleagues

Guest speakers tentatively include

- Jennifer Harvey (Technological University of Dublin)
- Carol Taylor (University of Bath)
- Sylvie Lomer (University of Manchester)

Call for Contributions to Panels

To facilitate the exchange of information about the innovative teaching practices CEU and OSUN colleagues have developed, and to help colleagues think about the potential steps to implement them in their own courses, the symposium will feature several hour-long Community Exchange Panels, featuring the work of peers. Three contributors will present a noteworthy teaching practice they use for eight minutes. Presentations are followed by a roundtable discussion and audience questions, focusing on lessons learned and steps others might take to implement in their own courses.

We solicit abstracts of those interested in presenting in a panel on one of the above-mentioned themes or in other aspects of teaching of interest to peers. Submissions should be on one presentation for one teaching practice they use. Conference organizers will group presentations into panels.

How to Apply

Please submit a 250-word abstract about one teaching practice via this [application form](#).

The deadline to apply is April 25, 2023.

Successful participants will be notified by May 2nd and will be requested to confirm their participation (online or in-person) by May 10th.

Any CEU or OSUN academic staff (faculty) or administrative staff with teaching and learning responsibilities are welcome to apply, as are graduate students with interests or responsibilities for teaching in higher education (e.g., teaching assistants, doctoral students enrolled in teaching training courses, etc.).

Travel and Accommodation Funding

Within the constraints of available funding and financial guidelines that will be communicated, a limited amount of financial support to cover the costs of travel and accommodation is available to select doctoral students who present from non-CEU institutions and select presenters (not just students) from Global South OSUN institutions. Please indicate at the bottom of your abstract if you wish to be considered for funding. CEU members are ineligible for funding.

Contact & Additional Information about the Developing Teaching Professionals Project

The Developing Teaching Professionals (DTP) program strengthens training, mentoring, and ongoing support for those teaching in higher education in OSUN institutions. It supports, in particular, early-career teachers (PhD students, postdoctoral researchers, and new faculty) and academics in the Global South in their teaching. It both works directly with teachers and partners with centers for teaching & learning and similar units that support faculty teaching. In all its initiatives, it seeks to improve overall educational quality and help equalize student opportunities through inclusive and diversity-supporting pedagogies.

The CEU's Yehuda Elkana Center for Teaching, Learning, and Higher Education Research hosts the project, in regular collaboration with centers for teaching and learning and other units at OSUN partners.

Additional information and informal enquiries are welcome at dtp@ceu.edu.



Yehuda Elkana Center
for Teaching, Learning &
Higher Education Research

CENTRAL
EUROPEAN
UNIVERSITY

