

DR. MICHAEL A. KOZAKOWSKI
Director, Yehuda Elkana Center
for Teaching, Learning, and Higher Education Research



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Employment and Fellowship History

Central European University (Vienna, Austria)

Director and Lecturer, Yehuda Elkana Center for Teaching, Learning, and Higher Education Research (August 2022 - present)
Director and Lecturer, Center for Teaching and Learning (September 2020-July 2022)

Keele University (Newcastle-under-Lyme, United Kingdom)

Teaching Fellow in Education (January 2020 – June 2020)
Lecturer (fixed-term) in Modern History (October 2019 – December 2019)
Teaching Fellow in Modern History (January – September 2019)

University of Colorado Denver (Denver, CO, United States of America)

Instructor of Modern European History and of International Studies (2016-2018)
Instructor of Modern European History (2015-2016)

Humboldt-Universität zu Berlin (Berlin, Germany)

Sessional Teaching Fellow, Berlin Perspectives Program (2018-2019)

European University Institute (Florence, Italy)

Max Weber [Postdoctoral] Fellow (2014 – 2015)

University of Chicago (Chicago, IL, United States of America)

Hanna Holborn Gray [Predoctoral] Fellowship – Mellon Foundation (2011-2013)
Van Holst Prize Lecturer (2012)
Teaching Assistant/Teaching Intern (2009-2010)
Social Sciences Divisional [Predoctoral] Fellowship (2007-2010)

Institut des Etudes Politiques-Paris (Sciences Po) (Paris, France)

Visiting [Predoctoral] Fellow (2010-2011)
Sessional Teaching Fellow (2010)

The Advisory Board Company (Washington, DC, United States of America)

Senior Research Analyst (2007)
Research Analyst (2006-2007)
Healthcare Research Associate (2005-2006)

Education and Qualifications Earned

Ph.D. in History – University of Chicago (2014)

Dissertation: “From the Mediterranean to Europe: Migrants, the World of Work, and the Transformation of the French Mediterranean, 1945-1974”
Committee Members: Leora Auslander (chair), Tara Zahra, and Mauricio Tenorio

M.A. in History – University of Chicago (2008)

B.S.F.S. in International History – Georgetown University, Walsh School of Foreign Service (2005)

Bachelor of Science in Foreign Service, International History major, *summa cum laude*

Visiting Student – St. Peter’s College, Oxford University (2003-2004)

Certificate in University Teaching – European University Institute (2015)

Research and Publications

Publications in Peer-Reviewed Journals and Edited Volumes (single-author, unless noted)

“The Skills of Citizenship: Vocational Training for Algerian Migrants and the Problem of Work”
French Historical Studies 46:4 (November 2023).

Michael A. Kozakowski, Kaitlin Lucas and Iurii Rudney, “Internationalization, Community, and Pandemic Pedagogies: A reflective case study of a highly international university during the COVID-19 pandemic” *Przeгляд Krytyczny/Critical Review* Special Edition: Higher Education during the Pandemic (Oct. 2022).

“The Clandestine Crisis: Migrant Labor in an Age of Deindustrialization” in *Since the Boom: Continuity and Change in the Western Industrialized World after 1970*, ed. Sebastian Voigt (University of Toronto Press, 2021).

“Becoming Workers of Greater France: Vocational Education in Colonial Morocco, 1912-1939” in *Education and Development in Colonial and Postcolonial Africa*, eds. Damiano Matasci, Miguel Bandeira Jerónimo, and Hugo Gonçalves Dores (Palgrave Macmillan, 2020).

“Making ‘Mediterranean Migrants’: Geopolitical Transitions, Migratory Policy, and French Conceptions of the Mediterranean in the 20th Century,” *Cahiers de la Méditerranée*, no. 89 (December 2014): 181-194.

Conference Presentations

Presentations of research in eleven countries (Canada, France, Germany, Italy, Morocco, the Netherlands, Poland, Serbia, Spain, U.K., U.S.A.)

Scholarly Profiles

ORCID: <https://orcid.org/0000-0002-8415-225X>

Google Scholar: <https://scholar.google.com/citations?hl=en&user=i1XZsrAAAAAJ>

Awards, Fellowships, International Collaborations, and Funding

International Collaborative Projects (Third-Party Funded)

Open Society University Network (OSUN), Project Lead, *Developing Teaching Professionals* (2021 -)
People Powered: Global Hub for Participatory Democracy, Subgrant participant, *AI Aware Universities* (2024)

OSUN, Co-Lead, *Democratic and Inclusive Education Open Educational Research (OER)* (since 2024)

OSUN, Working Group Co-Leader, *Academics Facing Autocracy 2.0* (2023)

Erasmus+ Framework, Institutional Co-Representative, *BELONG (Better Education through Long-term Investment into Inclusiveness and Student and Staff Wellbeing)* (Feb. 2022 - present)

Individual Fellowships and Awards (Third-Party Funded)

European University Institute – Max Weber Fellowship (2014-2015)

Mellon Foundation – Hanna Holborn Gray Fellowship – *Mellon Foundation* (2011-2013)

Institut des Etudes Politiques-Paris (Sciences Po) – Visiting Fellowship (2010-2011)

Spanish Ministry of Culture - Program for Cultural Cooperation between United States Universities and Spain’s Ministry of Culture, Dissertation Research Grant (2010)

Tinker Foundation – Tinker Field Research Grant (2009)

Individual Fellowships and Awards (Institutional Funding)

University of Colorado Denver – College of Liberal Arts and Sciences Non-Tenure Track Professional Development Grant (2016/2017)

University of Chicago – Von Holst Prize Lectureship (2012)

University of Chicago – Cochrane and Sinkler Research Travel Grant (2010) – *University of Chicago*

University of Chicago – Kunstadter Research Travel Grant (2009)

University of Chicago – Social Sciences Divisional Fellowship (2007-2010)

Teaching Experience

Undergraduate Modules Taught

Keele University (2019-2020)
Humboldt University, Berlin (2018)
University of Colorado Denver (2015-2018)
University of Chicago (2012)
Sciences Po, Paris (2010)

MA and PGCE Modules Taught

Keele University (2020) – MA and PGCE
University of Colorado Denver (2016-2018) - MA

MA Research Supervision

Keele University (2020)
University of Colorado Denver (2016-2018)

PhD Modules Taught

Central European University (2020-present)
European University Institute, Florence (2015)

Service to the Discipline (Select)

European University Association, Thematic Peer Group member, “Digitally Competent Teachers in Designing Quality Learning Environments” (2022-23), “Transnational Provision of Education” (2023-24), “Learning and Teaching in Situations of Crises” (2024-25)

European Award for Excellence in Teaching in the Humanities & Social Sciences – Committee member
Facilitator or Public Speaker, Education (Austria, Bulgaria, Hungary, Kyrgyzstan)

Reviewer, *Journal of Social History*

Strategic Planning, Quality Assurance, and Program Development

Best Practice Research and Consulting (select)

Specialization in strategic planning, market opportunities, operational efficiencies, and quality improvement processes. Used qualitative, quantitative, and interview research methods. Collaborated with colleagues and external partners – primarily executives and upper management at major healthcare institutions. Advisory Board Company (2005-2007)

Academic Program Development (select)

Director, (Yehuda Elkana) Center for Teaching & Learning (and Higher Education Research), Central European University (2020 – Present)

Adviser to the Chair and Chief Proposal Author, Migration and Refugee Center Initiative, CU Denver History Department (2016 – 2018)

Co-Founder, Student Recruitment, Outreach, and Retention Committee, CU Denver History Department (2016 – 2018)

Member, Executive Steering Committee, CU Denver International Studies Program (2016 – 2018)

Quality Assurance, Student Learning, and Curriculum (select)

Member, Steering Committee, CEU Middle States Commission on Higher Education Reaccreditation (since 2024)

Member, Senate Curriculum and Academic Quality Assurance Committee, CEU (since 2022)

Co-Chair, Quality Assessment Committee, CU Denver History Department (2016 - 2018)

Co-Chair, Quality Assessment Committee, CU Denver International Studies Program (2016 – 2018)

Language Proficiency

English (native speaker)

German (fluent speaking, reading, and writing)

French and Spanish (fluent in reading, advanced proficiency in writing and speaking)

Italian (basic reading, speaking, and writing)

Hungarian (learning)