DR. MICHAEL A. KOZAKOWSKI
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Employment and Fellowship History

Central European University (Vienna, Austria)
Director and Senior Lecturer, Yehuda Elkana Center for Teaching, Learning, and Higher Education Research (August 2025 - present)
Director and Lecturer, Yehuda Elkana Center for Teaching, Learning, and Higher Education Research (August 2022 – July 2025)
Director and Lecturer, Center for Teaching and Learning (Fall 2020-July 2022)

Keele University (Newcastle-under-Lyme, United Kingdom)
Teaching Fellow in Education (January 2020 – June 2020)
Lecturer (fixed-term) in Modern History (October 2019 – December 2019)
Teaching Fellow in Modern History (January – September 2019)

University of Colorado Denver (Denver, CO, United States of America)
Instructor of Modern European History and of International Studies (2016-2018)
Instructor of Modern European History (2015-2016)

Humboldt-Universität zu Berlin (Berlin, Germany)
Sessional Teaching Fellow, Berlin Perspectives Program (2018-2019)

European University Institute (Florence, Italy)
Max Weber [Postdoctoral] Fellow (2014 – 2015)

University of Chicago (Chicago, IL, United States of America)
Hanna Holborn Gray [Predoctoral] Fellowship – Mellon Foundation (2011-2013)
Van Holst Prize Lecturer (2012)
Teaching Assistant/Teaching Intern (2009-2010)
Social Sciences Divisional [Predoctoral] Fellowship (2007-2010)

Institut des Etudes Politiques-Paris (Sciences Po) (Paris, France)
Visiting [Predoctoral] Fellow (2010-2011)
Sessional Teaching Fellow (2010)

The Advisory Board Company (Washington, DC, United States of America)
Senior Research Analyst (2007)
Research Analyst (2006-2007)
Healthcare Research Associate (2005-2006)

Education and Qualifications Earned

Ph.D. in History – *University of Chicago* (2014)
Dissertation: "From the Mediterranean to Europe: Migrants, the World of Work, and the Transformation of the French Mediterranean, 1945-1974"
Committee Members: Leora Auslander (chair), Tara Zahra, and Mauricio Tenorio

M.A. in History – *University of Chicago* (2008)

B.S.F.S. in International History – *Georgetown University, Walsh School of Foreign Service* (2005)
Bachelor of Science in Foreign Service, International History major, *summa cum laude*

Visiting Student – *St. Peter's College, Oxford University* (2003-2004)
Certificate in University Teaching – *European University Institute* (2015)

Research and Publications

Books

Kamatović, T. and Kozakowski, M., eds. *Teaching Democratically in Higher Education* (accepted for publication in 2027 with CEU Press)

Welp-Park, E, Kozakowski, M., Ledermüller, K., Pausits, A., and Spörk, J., eds. *Innovate, Adapt, Preserve: Navigating Change in Higher Education* (accepted for publication in 2027 with Waxman)

Series Co-Editor

Academic Freedom and the Democratic University, founding co-editor with Katja Brøgger and Tamara Kamatovic. CEU Press, an imprint of Amsterdam University Press (since 2026)

Open Educational Resources

Kamatović, T. and Kozakowski, M., eds. *OSUN Inclusive Teaching Handbook*. 2025 [Open Educational Resource]

Publications in Peer-Reviewed Journals and Edited Volumes

Kamatović, T. and Kozakowski, M. "From Words to Relational Act(ing): Theater of the Oppressed for Reflective Teachers of Democratic Education." In *Artikulationen der Demokratiebildung*, eds. Johanna Taufner and Denis Weger (Springer, forthcoming, 2027).

Kamatović, T. and Kozakowski, M., "Educating for Democracy through Experience in Higher Education" in *Experience of Education,* eds. G. Biesta, M. Brinkmann, O. Nikolić, M. Sekulović (Bloomsbury, forthcoming, 2027)

Kamatović, T. and Kozakowski, M., "Democratic Education as a Praxis of Flourishing" in *Teaching Democratically in Higher Education*, eds. Kamatović, T. and Kozakowski, M. (forthcoming, 2027 CEU Press).

Kamatović, T. and Kozakowski, M., "Change as a Democratic Practice" in *Teaching Democratically in Higher Education*, eds. Kamatović, T. and Kozakowski, M. (forthcoming, 2027 CEU Press).

Kozakowski, M. "The Skills of Citizenship: Vocational Training for Algerian Migrants and the Problem of Work" *French Historical Studies* 46:4 (November 2023). https://doi.org/10.1215/00161071-10713975

Kozakowski, M., Lucas, K., and Rudnev, I. "Internationalization, Community, and Pandemic Pedagogies: A reflective case study of a highly international university during the COVID-19 pandemic" *Przegląd Krytyczny/Critical Review* 4:2 Special Edition: Higher Education during the Pandemic (Dec. 2022). https://doi.org/10.14746/pk.2022.4.2.5 [Open access]

Kozakowski, M. "The Clandestine Crisis: Migrant Labor in an Age of Deindustrialization" in *Since the Boom: Continuity and Change in the Western Industrialized World after 1970*, ed. Sebastian Voigt (University of Toronto Press, 2021). https://doi/10.3138/9781487537043-006

Kozakowski, M. "Becoming Workers of Greater France: Vocational Education in Colonial Morocco, 1912-1939" in *Education and Development in Colonial and Postcolonial Africa*, eds. Damiano Matasci, Miguel Bandeira Jerónimo, and Hugo Gonçalves Dores (Palgrave Macmillan, 2020). https://doi.org/10.1007/978-3-030-27801-4_7 [Open Access]

Kozakowski, M. "Making 'Mediterranean Migrants': Geopolitical Transitions, Migratory Policy, and French Conceptions of the Mediterranean in the 20th Century," *Cahiers de la Méditerranée*, no. 89 (December 2014): 181-194. https://doi.org/10.4000/cdlm.7776 [Open Access]

Articles in Preparation

Kelemen, A., Kozakowski, M., Paydas, E., Snihyr, M., and Labanino, R. "What Do Threatened Scholars Need? Assessing Scholars-at-Risk Programs" (in preparation)

Contributions to Policy Papers

Contributions to *Bericht der HSK-Arbeitsgruppe „Übergang Schule-Hochschule"* [Report of the Ministerial Conference for Higher Education Institutions' Working Group on the Transition from School to Higher Education]. Austria. Ministry for Women, Science and Research [BMFWF]. 2026.

Contributions to *Learning and Teaching in Situations of Crises: Needs and Support Provision*. 2025. European University Association. Learning and Teaching Paper #26. Available online.

Contributions to *Challenges and Enablers in Designing Transnational Joint Education Provision*. 2024. European University Association. Learning & Teaching Paper #22. Available online.

Contributions to *Digitally Competent Teachers in Designing Quality Learning Environments.* 2023. European University Association. Learning & Teaching Paper #19. Available online.

Conference Presentations

Presentations of research in fourteen countries (Austria, Canada, France, Germany, Ireland, Italy, Morocco, the Netherlands, Poland, Portugal, Serbia, Spain, U.K., U.S.A.) including:

Kozakowski, M. and Kamatovic, T. "Teaching Democratically: Values-informed Teaching Development in University Alliances." 2026. European University Association Learning & Teaching Forum. Lisbon, Portugal.

Kamatovic, T. and Kozakowski, M. "From Words to Act(ing): Teaching Theater of the Oppressed for Reflective Practitioners in Higher Education." 2025. Articulations of Democracy Education. Vienna, Austria.

Yannikkaya, B., Saethre-McGuirk, E.M., and Kozakowski, M. "Learning and Teaching in Situations of Crises: Needs and Support Provision." 2025. European University Association, Annual Teaching and Learning Forum. Cork, Ireland.

Kamatovic, T. and Kozakowski, M. "Pedagogy and Praxis: The Evolving Role of Experience in Democratic Education." 2024. Institute for Philosophy and Social Theory, Why Still Education? 4th Biennial Conference. Belgrade, Serbia.

Kozakowski, M. and Lucas K. "Supporting Instructors to Be Better Evaluators with GenAI." 2024. Wirtschafts Universität, Seamless Learning Conference. Vienna, Austria

Kozakowski, M., Jaeckels, H., De Wilde, J. "Challenges and Enablers in Designing Transnational Joint Education Provision." 2024. European University Association, Annual Teaching and Learning Forum. Bochum, Germany.

Kelemen, A.K., Kozakowski, M. et al. "The Ethnography of Scholars at Risk Programs." 2023. Academics Facing Autocracy: Devising Sustainable Pedagogical and Institutional Alternatives. Budapest, Hungary

Kozakowski, M. Why Are Centers for Teaching & Learning Created and Why Do(n't) they Grow? Historical Lessons and Present Opportunities. 2023. AMICAL Annual Conference. Ifrane, Morocco.

Kamatovic, T., Lucas, K., and Kozakowski, M. "Democratic Classrooms: Challenges and Affordances within Online Learning Ecosystems. 2022. Institute for Philosophy and Social Theory, Why Still Education? 3rd Biennial Conference. Belgrade, Serbia.

Lucas, K., Kozakowski, M. and Rudnev, I. 2022. Internationalization, Community, and Online Learning Environments. Digital Pedagogy Institute.

Kozakowski, M. 2021. Longing for "Normality"? Faculty Engagement & The Challenges of Blended Learning Post-Crisis. AMICAL Annual Conference.

Politis, Y., Kozakowski, M. 2021. Roundtable: Enabling Early Career Researchers' Pursuit of an Academic Career. Canadian Society for the Study of Higher Education.

Scholarly Profiles

PURE: https://research.ceu.edu/en/persons/michael-kozakowski/
ORCID: https://orcid.org/0000-0002-8415-225X
Google Scholar: https://scholar.google.com/citations?hl=en&user=i1XZsrAAAAAJ
SCOPUS: https://www.scopus.com/authid/detail.uri?authorId=57191564009

Awards, Fellowships, Grants, and Other Funding

International Collaborative Projects (Third-Party Funded)

European Commission, Institutional PI, HORIZON Europe Cross-Cutting Activity, Framework Partnership Agreement (HORIZON-MISS-2024-CROSS-02-01), *Research and Innovation Cooperation for Sustainability and Reaching EU Missions Objectives* (RISTANC), Project ID: 101217089 (2025-2028)

Open Society University Network (OSUN), PI, *Developing Teaching Professionals* (2021 – 2023 and again, 2023-present)

OSUN, Co-PI, *Democratic and Inclusive Education Open Educational Research (OER)* (2024-2025)

European Cooperation in Science and Technology, *OPEN COST Action* [new nationalisms, geopolitical tensions, and European higher education], Participant, (2024-present)

Erasmus+, Institutional Co-Representative, *BELONG (Better Education through Long-term Investment into Inclusiveness and Student and Staff Wellbeing)* (2022 - 2025)

OSUN, Working Group Co-Leader on the Effectiveness of Scholars-in-Exile programs, *Academics Facing Autocracy 2.0* (2023)

Individual Fellowships and Awards (Third-Party Funded)

European University Institute – Max Weber Fellowship (2014-2015)

Mellon Foundation – Hanna Holborn Gray Fellowship – *Mellon Foundation* (2011-2013)

Institut des Etudes Politiques-Paris (Sciences Po) – Visiting Fellowship (2010-2011)

Spanish Ministry of Culture - Program for Cultural Cooperation between United States Universities and Spain's Ministry of Culture, Dissertation Research Grant (2010)

Tinker Foundation – Tinker Field Research Grant (2009)

Individual Fellowships and Awards (Institutional Funding)

University of Colorado Denver – College of Liberal Arts and Sciences Non-Tenure Track Professional Development Grant (2016/2017)

University of Chicago – Von Holst Prize Lectureship (2012)

University of Chicago – Cochrane and Sinkler Research Travel Grant (2010) – *University of Chicago*

University of Chicago – Kunstadter Research Travel Grant (2009)

University of Chicago – Social Sciences Divisional Fellowship (2007-2010)

Teaching Experience

Undergraduate Courses/Modules Taught

Keele University (2019-2020)

Humboldt University, Berlin (2018)

University of Colorado Denver (2015-2018)

University of Chicago (2012)

Sciences Po, Paris (2010)

MA and PGCE Courses/Modules Taught

Central European University (2025-present)
Keele University (2020) – MA and PGCE
University of Colorado Denver (2016-2018) - MA

MA Research Supervision

Keele University (2020)
University of Colorado Denver (2016-2018)

PhD Courses/Modules Taught

Central European University (2020-present)
European University Institute, Florence (2015)

Summer School Courses/Modules Taught

Summer University Network, Budapest (2021-present)
BELONG Inclusive Teaching Summer School, Madeira (2023)

Service to the Profession and to the University (Select)

National and International Service to the Profession (select)

Austria. Federal Ministry of Women, Science, and Research. HSK AG "Übergang Schule-Hochschule" ["Transition from school to higher education institution" working group member] (2025-2026).

European University Association, Thematic Peer Group institutional lead
"Learning and Teaching in Situations of Crises" (2024-25)
"Transnational Provision of Education" (2023-24)
"Digitally Competent Teachers in Designing Quality Learning Environments" (2022-23)

CIVICA European University Alliance, Working Group Member
Teaching Development Program, (2022-Present)

Selection Committee: European Award for Excellence in Teaching in the Humanities & Social Sciences

Reviewer
EU-funding Agency Reviewer: European Cooperation in Science and Technology (COST)
Journal Reviewer: *Tertiary Education and Management, Journal of Social History; French Politics, Culture & Society, East-Central Europe*
Fellowship Reviewer: Institute for Advanced Studies (Budapest)

Invited Workshop Facilitator or Co-Facilitator (Other Institutions), by topic
Assessment (2024 Lithuania, 2024 Bangladesh online)
Course Design and Student Engagement (2025 Austria and Lithuania)
Critical Thinking, as well as Democratic Teaching (2023, Kyrgyzstan)
Democracy, School, and Society (2026, Austria)
Democratic Teaching (2025, Austria)
Generative Artificial Intelligence (2024, Austria)
Internationalization of Higher Education (2021, Hungary)

International Conference Organizer or Co-Organizer
Educating for Freedom: Universities in an Age of Constraints (Austria, 2026)
Resilience and Regeneration in University Teaching and Learning (Austria, 2025)
Innovate, Adapt, Preserve: Navigating Change in Higher Education (Austria, 2025)
Teaching Democratically in Higher Education: The Politics of Praxis (Austria, 2025)
Annual Elkana Symposium on Reimagining Teaching & Learning (Austria, 2023-present)
Teaching Inclusively in Higher Education – International Workshop Series (2023, Bulgaria, Kyrgyzstan, United Kingdom, Austria, and online)

Institutional- and Unit-Level Service: Quality Assurance, Student Learning, and Curriculum (select)

Director, (Yehuda Elkana) Center for Teaching & Learning (and Higher Education Research), Central European University (2020 – Present)

Working Group Co-Chair and Steering Committee Member, CEU/Middle States Commission on Higher Education Reaccreditation (since 2024)

Chair, Teaching Awards and Grants Committee, CEU (chair since 2023, member since 2020)

Member, Pedagogy, Curriculum and Teaching Committee, CEU (since 2026)

Member, Senate Curriculum and Academic Quality Assurance Committee, CEU (since 2022)

Member, Access Programs Working Group, CEU (2023)

Member, OSUN Disability Justice Working Group (2021-2023)

Co-Chair, Quality Assessment Committee, CU Denver History Department (2016 - 2018)

Co-Chair, Quality Assessment Committee, CU Denver International Studies Program (2016 – 2018)

Adviser to the Chair and Chief Proposal Author, Migration and Refugee Center Initiative, CU Denver History Department (2016 – 2018)

Co-Founder, Student Recruitment, Outreach, and Retention Committee, CU Denver History Department (2016 – 2018)

Member, Executive Steering Committee, CU Denver International Studies Program (2016 – 2018)

Language Proficiency

English (native speaker)

German (fluent speaking, reading, and writing)

French and Spanish (fluent in reading, advanced proficiency in writing and speaking)

Italian (basic reading, speaking, and writing)

Hungarian (learning)